





FRIDAY MORNING.

APRIL 28, 1848.

THE FIFTEEN CANDIDATE FOR PRESIDENT.

GEN. ZACH TAYLOR.

FOR STATE SENATOR.

Whig Candidate.

JOHN S. GALLAGHER, ESQ.

Democrat Candidate.

HIEROME L. OPIE, ESQ.

POP. THE HOUSE OF DELEGATES.

Whig Candidate.

WM. C. WORTHINGTON.

Democrat Candidate.

GEORGE H. BEALL, ESQ.

Democrat Candidate.

TIMOTHY A. HERRINGTON.

Independent Anti-School Candidate.

HENRY S. BYERS.

ELECTION DAY.

Thursday, 27th of April.

ELECTION DAY.

We anticipate our usual publication

time, and present our paper one day

earlier than usual—this being election day.

We have no object in view, other than

to place the questions at issue properly

before the people, and let them determine

as to the result. We shall rest content

with their decision, be it what it may.

All we ask for is fair play, and we do not

hesitate to say, in advance, that this

contest has not been conducted by our

opponents in that honest, frank and candid

manner, generally characteristic of Vir-

ginians. Questions have been blinked

and beaten around: Their course on the

School Bill has been evasive and tem-

pered to suit this one, and then held up

to suit the caprice of another, who was

opponent. Anything might be made

out of it; they have, indeed, by their

insidious and unscrupulous course on the

question, and the subterfuge of the

ARTICLE DODGERS.

More misrepresentation.

A pretended friend of Education, in the

last "Spirit," is attempting to mislead the

people about the School Bill.

It is asserted that the law differs materi-

ally from that of the New York State.

The complaint about the distribution of

the Fund is also a misrepresentation.

Commissioners have authority to equalize

the burdens by the use of the Quota from

the Literary Fund.

The clamor about taxing one district for

the benefit of another is as ridiculous as

it is deceptive.

As to the sites for schools: The Legis-

lature refused to allow the Commission-

ers power to condemn land for School

Houses, and therefore they were com-

pelled to build wherever they could get a

site, and not where they pleased.

The power to repeal all School Acts, as

amended in any form, is still reserved to

the People by the Act of March 10th,

1847, notwithstanding the assertions of

the writer to the contrary.

Here is the sections respecting the power

of an ACT to amend the act of 25th February,

1846, which relates to the establishment of

schools in the counties of Lancaster, West-

moreland, Richmond, King George, Accomac,

Northampton, Loudoun, Brooke, Jefferson,

Henry, Frederick, Kanawha, Prince William,

York, James City, Fairfax, or in the City of Wil-

liamsburg, in which district free school sys-

tem, provided for by the act of the 25th of Feb-

ruary, eighteen hundred and forty six, entitled

"An act to establish district free schools in the

counties of Lancaster, Westmoreland, Rich-

mond, King George, Accomac, Prince Wil-

liam, Loudoun, Fairfax, and certain other

counties therein mentioned, may have been

repealed, or amended, as it now is or it may

hereafter be amended by the general assembly,

the county court of said county, or the justices

of said city, as the case may be, shall direct

the commissioners of election at the next ensu-

ing election, in the county or city, to take

the sense of the voters in said county or city,

qualified to vote at such election, upon the

question whether said district free school sys-

tem shall be continued in their county or city,

and the names of those voters op-

posed to the continuance of said system to be

entered in said poll-books in a column headed

"No District Free Schools," and said commis-

sioners shall return the poll of votes so taken to

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